

# Catch the Summer Reading Wave

Roadside Academy strives to encourage students to maintain and improve their academic abilities all year round. Studies have shown that upon returning to school in the fall, children who have read over the summer have an advantage over those who have not. Therefore we are introducing a summer reading program for all students. We recognize that students in every grade read at a variety of levels and their reading interests are quite diverse. We encourage students to explore as many genres as possible and to *read as many books as they can* over the summer.

Attached is a suggested reading list for each grade of which a certain number of books will be required reading. Students will be provided with a booklet to record the titles of all books read over the summer. Please do not include magazines, joke books or comic books.

Students entering grades one and two may include books that were read with a parent.

Students entering grades three through eight should read independently. Book report forms are included for the required books. Book reports will be collected the first week of school in September. If additional forms are needed, they can be obtained at [www.Roadsideacademy.org](http://www.Roadsideacademy.org).

RAPA will host a kick off party at Field Day in support of this effort and to get everyone excited. At the party, RAPA will also give each student a "Catch the Summer Wave" fun pack. Teachers will be available to answer questions regarding the required reading after lunch on Field Day.

In September, Roadside Academy and RAPA will celebrate our students' achievements with special recognitions and a school-wide party.

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Incoming Kindergarten students are encouraged to read picture books particularly phonic books with a parent.

Any book with words that can be phonetically read such as:

cat                  dog                  sit

Other books that are very helpful are:

Bob books                  by Bobby Lynn Maslen

Scholastic Press

Now I'm reading                  by Nora Gaydos

Innovative Kids Press

We suggest that students that know **and** can work with letter sounds will find it very helpful when learning to read.

The most important thing is to read with the child every day to encourage an interest in reading.



# Catch the Summer Reading Wave

## **Third and Fourth Grade Summer Reading Program:**

Students entering the third and fourth grades may pick three books from the appropriate list below. Each student is to read the book and write a book report using the attached form. Please bring the book reports to class in September. We will talk about the books together in September. After you have read the required books, keep reading any books of your choice. Reading is one of my favorite things to do and hope you enjoy it also.

### **Third Grade**

- The Borrowers
  - The Courage of Sarah Noble
  - The Boxcar Children
  - Tales of a Fourth Grade Nothing
  - The Whipping Boy
  - Dear Mr. Henshaw
  - The Great Brain
  - The Voyages of Doctor Doolittle
  - Rabbit Hill
  - Shiloh
  - Ginger Pie
- Mary Norton
  - Alice Dalgliesh
  - Gertrude Chandler Warner
  - Judy Blume
  - Sid Fleischman
  - Beverly Cleary
  - John D. Fitzgerald
  - Hugh Lofting
  - Robert Lawson
  - Phyllis Reynolds Naylor
  - Eleanor Estes

### **Fourth Grade**

- Mrs. Frisby and the Rats of NIMH
  - Hitty: Her First Hundred years
  - The Tale of Despereaux
  - M. C. Higgins, The Great
  - Maniac Magee
  - From the Mixed up Files of Mrs. Basil E. Frankweiler
  - Miracles on Maple Hill
  - Indian in the Cupboard
  - Snow Treasure
  - The Mouse and the Motorcycle
  - Charlotte's Web
- Robert C. O'Brien
  - Rachel Field
  - Kate DiCamillo
  - Virginia Hamilton
  - Jerry Spinelli
  - E. L. Konigsburg
  - Virginia Sorenson
  - Lynne Reid Banks
  - Marie McSwigan
  - Beverly Cleary
  - E. B. White

# Catch the Summer Reading Wave

## **Fifth and Sixth Grade Summer Reading Program:**

Students entering the fifth and sixth grades may pick 3 books from the appropriate list below. Each student is to write a book report using the attached form. Please bring the book reports to class in September. After you have read the required books, keep reading any books of your choice.

### **Rising 5<sup>th</sup> Graders**

- The Secret Garden
  - The Janitor's Boy
  - James and the Giant Peach
  - Benjamin West and His Cat Grimalkin
  - The Whipping Boy
  - Ella Enchanted
  - The Magician's Nephew
  - Mrs. Frisby and the Rats of NIMH
  - A Bridge to Terabithia
  - A Cricket in Times Square
  - Black Beauty
- Frances Hodgson Burnett  
Andrew Clements  
Ronald Dahl  
Marguerite Henry and Wesley Dennis  
Sid Fleicman  
Gail Carson Levine  
C.S. Lewis  
Robert C. O'Brien  
Katherine Paterson  
George Selden  
Anna Sewall

### **Rising 6<sup>th</sup> Graders**

- The Little Prince  
The Black Stallion  
Homesick: My Own Story  
Julie of the Wolves  
Sally Ride: Shooting for the Stars  
On to Oregon  
Hatchet  
A Girl of the Limberlost  
Freckles  
Where the Red Fern Grows  
Maniac Magee  
Many Moons
- Antoine de Saint-Expery  
Walter Farley  
Jean Fritz  
Jean Craighead George  
Jane and Sue Hurwitz  
Honor Morrow  
Gary Paulsen  
Gene Stratton  
Gene Stratton  
Walter Rawls  
Jerry Spinelli  
James Thurber

# Catch the Summer Reading Wave

## Seventh and Eight Grade Summer Reading Program:

Students entering the seventh and eighth grades may pick 3 books from the appropriate list below. Each student is to write a book report using the attached form. Please bring the book reports to class in September. After you have read the required books, keep reading any books of your choice.

### Rising 7<sup>th</sup> Graders

- Sounder William H. Armstrong
- The True Confessions of Charlotte Doyle AVI
- The First Woman Doctor Rachel Baker
- The Miracle Worker (play) William Gibson
- The Outsiders S.E. Hinton
- A Wrinkle in Time Madeleine L'Engle
- Anne of Green Gables L.M. Montgomery
- Rascal Sterling North
- Roll of Thunder, Hear My Cry Mildred Taylor
- The Hobbit J.R.R. Tolkien
- Belle Prater's Boy Ruth White

### Rising 8<sup>th</sup> Graders

- Little Men or Little Women Louisa May Alcott
- Great Expectations Charles Dickens
- The Diary of Anne Frank Anne Frank
- Paul Harvey's The Rest of the Story Paul Harvey Jr.
- Redwall Brian Jacques
- Tales from Shakespeare Charles and Mary Lamb
- Kill a Mockingbird Harper Lee
- The Giver Lois Lowry
- The Yearling Marjorie Kinnan Rawlings
- The Pearl John Steinbeck
- A Connecticut Yankee in King Arthur's Court Mark Twain

# Book Report Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Setting:

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Main Characters: Give a brief description of each character.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Summary: Write a summary about the story.

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Summary continued:

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How did the story end? (Conclusion)

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Did you like the book? Why or Why not?

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This book was ... Circle one:      Easy to read      just right to read      a little difficult